



TODDLER ROOM

We would like to welcome you and your family to the Toddler room. Here in the Toddler room, we strive to ensure our families feel as welcome as possible. Our door is always open, please feel free to address any questions or concerns that may arise. By doing this, we can ensure that you and your child's experience at TTELC is the best that it can be.

The Toddler years are full of inquisition; therefore, we are learning each and every day.

We foster children to have independence and learn self-help skills, such as, putting on their shoes and coats. The Toddlers are sitting for meals and snacks with their peers and are being encouraged to use their utensils to eat. Along with that, the learning to wash their face and hands at the sink with a wash cloth.

Toddlers may also begin to show an interest in potty training. Parents that have begun training at home or are thinking of starting, please let us know and we will work with you to help your child achieve this milestone.

At this stage in the Toddler classroom, we also provide and role model opportunities for children to share with peers and experience turn taking. The children seem to love exploring our classroom; we make certain we furnish our room with a variety of activities promoting different skills. When an activity is complete, we prompt the children to tidy up and put their activity on the shelf.

We look forward to our every day experience with your child and optimizing their learning and healthy development that is organized around the four foundations: Belonging, Well-Being, Engagement and Expression.





Welcome to the TTELC Toddler Room!

At TTELC, our dedicated staff strive to establish a toddler classroom that offers care to your child in a safe, healthy, and nurturing environment. We have a phone line directly in the classroom so parents can call during the day and ask how their child is doing, and staff can also call the parent if they have any questions or concerns. TTELC also uses a web-based parent communication tool, Fastoche, which allows the staff to send email updates about your child's day along with photos.

A minimum of 2 days is required to attend in the Toddler Room

An update to date immunization record or a Statement of Medical Exemption Form or a Statement of Conscious or Religious Beliefs Form is required.

TEACHING STAFF - CHILD RATIOS

TTELC Toddler classrooms are limited in group size from 10 to 15 children, depending on location, and the teaching staff: child ratios of 1:5 is followed. Whether a teacher works alone with a group of children or the teaching team works in collaboration, the environment is designed to support children's positive learning and development across all areas.

MENU

A 4-week rotating menu can be viewed on our website and is displayed daily on Fastoche. TTELC follows the recommendations of the Canada's Food Guide and offers a variety of nutritiously balanced meals and snacks as we believe that nutrition is vital to a child's health, growth and development. Children in attendance will receive a morning snack, lunch and an afternoon snack. Each classroom is provided with an open snack and water which is readily available to the children throughout the day.

Please be aware that TTELC is a nut aware environment and that there will be no peanuts, tree nuts, or products that may contain nuts brought into our centre.

CURRICULUM GOALS

The experiences children at TTELC are provided with will have a tremendous positive impact on their development and may set the tone for future learning. Our goal at TTELC is to stay current on research in child development so that we are able to build a foundation for each child that lasts a lifetime. Our toddler programs implement the pedagogical approach "How Dow Learning Happen"? as mandated by the CCEYA. This highly researched document provides a foundation for educators to provide a safe and simulating environment. The curriculum in the toddler programs focuses on being responsive to children's interests to create meaningful learning experiences.

Children will get messy! In order to maximize children's potential, in developing skills, children need to engage in hands-on activities that utilize their senses. All of the developmental changes that occur during the toddler years-increased language, budding independence and beginning awareness of peers

must be considered when developing a program. Sometimes even the most carefully planned days need to be adjusted to meet an individual child's reactions and needs. Toddlers find consistent routines to be comforting and change in established routines to be unsettling. Teachers want to work closely with every parent to minimize toddler frustrations and optimize learning.

Our classrooms are set up to create an environment that is rich with learning opportunities, nurturing and developmentally appropriate. The following goals are incorporated into the toddler programs:

- Foster self help skills to create a feeling of confidence and independence
- Provide classroom areas, materials and activities at the child's level that supports and enhances their development, where children can discover and explore, both indoors and outdoors
- Provide care in small groups when teacher-child ratios allow to provide children with more personal attention, prevent over/under stimulation and maintain a more relaxed environment
- Provide a warm, nurturing and flexible environment where expectations are clear and respect is established

CLOTHING & SUPPLIES

Each child will have his or her own personal cubby space for belongings. Please label all items with your child's name. Items to supply your child with while at TTELC are:

- Disposable diapers/cloth diapers/wipes
- Spill proof cup
- Inside shoes
- Sleep/rest time blanket (blanket will be sent home on Fridays to be laundered)
- Complete change of clothes
- Proper attire for the outdoor elements as we are outside for 1 hour in the morning and 1 hour in the afternoon

In order to maintain a healthy environment for the staff and children, soiled clothes/cloth diapers are immediately placed in a plastic bag (without rinsing) and sent home that day for laundering.

TODDLER DEVELOPMENT

At TTELC children in the toddler room are learning to:

- Drink from a lidless cup
- Sleep on a cot
- Self-feed with a spoon or fork, sit well in a chair
- Develop fine motor skills and refine gross motor skills-balance/coordination
- Manipulate and gain an understanding of books
- Express independence
- Enter beginning stages of cooperative play (cooperative play involves children playing and working with others towards a common goal or purpose)

OUTDOOR PLAY

Under the CCEYA, children in the toddler program are required to participate in outdoor play for a minimum of two (2) hours per day, one (1) hour in the morning and one (1) hour in the afternoon (weather permitting). Since we do not have additional staff to supervise children indoors, all children in attendance must be well enough to engage in outdoor play. Please ensure that your child is dressed appropriately for the season.

HEALTH

Personal cribs, separate areas for changing and feeding, ensure that the children will have clean playing, eating and sleeping spaces. Toys and play areas in the room are sanitized on a daily basis or as needed. Staff will carry out daily health checks as well as document in Fastoche children who are sick and all accidents/incidents.

The toddler years are marked by so much growth and change that we want to stress the importance of daily communications between parents and teachers. Please feel free to discuss with us any concerns and we look forward to a fun filled experience together.



Home Address:

Same as Child



For Office Use Only
Date of Admission:
Date of Discharge:

	<u>L</u>			
Age Group Placement at Time of Enrolment	:: □ Infant □ Too	dler 🛮 Preschool	□ JK/K	☐ School Age
Should you require guidance when filling Receptionist at our Main Site location	•	-		
<u>Ch</u>	ild Information			
Full Name:	Date of Birth (dd/mm/yyyy):			y):
Home Address:				
Child's Health Card Number:				
Doctor's Name, Address and Phone Number	:			
Parent/0	Suardian Informat	ion		
		- <u></u>		
Do you require the use of an accessible entrance		ın Cita Cumamilaan 1	ian funthani	, deteile
Should you require wheel chair accessibility, plea	se reach out to you	ir Site Supervisor i	or further	details
Full Name:	Relations	Relationship to Child:		
Primary Phone Number:	Email add	Email address:		
Place and Address of Employment:	Employme	Employment Phone Number:		
Home Address: □				
Same as Child				
Full Name:	Relations	Relationship to Child:		
Primary Phone Number:	Email add	Email address:		
Place and Address of Employment:	Employme	ent Phone Numbe	r:	

Emergency Contacts

In the event of an emergency, if a parent/guardian cannot be reached, the following individual(s) may be contacted. Please list in order of preference.

Emergency Contact #1 Emergency Contact #2		mergency Contact #2		
Full Name:	<u> </u>			
Primary Phone Number:		Primary Phone Number:		
Relationship to child:		Relationship to child:		
□ Authorized to pick-up child	Authorized to pick-up child		ick-up child	
The following additional individuals are before the child will be released. We wanted	• • • • • • • • • • • • • • • • • • •	up (Photo ID will	· · · · · · · · · · · · · · · · · · ·	
Full Legal Name	Relationsh	ip to Child	Primary Phone	
<u>Cu</u> Are there custody arrangements perta	ustody Arrangeme			
If YES, please provide a copy of the a		•		
Name(s) of custodial parent(s):	ppropriate logal do	oamonadon (o.g.,	obalt order)	
		va.ur abildi		
Name(s) of individuals prohibited from accessing/picking up your child:				
	Health Info	<u>rmation</u>		
If your child has had any history of cor	mmunicable diseas	es (e.g., chicken բ	oox, measles), please list them below:	

If yes, an individualized plan for children with medical needs must be developed between the parent and TTELC prior to your child's first day of care.

Does your child have any medical need(s) that requires additional support (e.g., Diabetes, Asthma)?

□ YES □ NO

Immunization Records

Please provide a copy of your child's immunization record (yellow card) to TTELC prior to your child's first day of care.

If you have chosen not to immunize your child, a Statement of Medical Exemption form or a Statement of Conscious or Religious Belief form must be completed, notarized and provided to TTELC prior to your child's first day of care. (These forms can be obtained at any TTELC location)

Allergy Information

Does your child have a life-threatening allergy (e.g., anaphylactic to peanuts or bee stings)? □ YES □ NO
ALLERGY TO:
If yes, an individualized plan for an anaphylactic allergy that includes emergency procedures must be developed between the parent and TTELC prior to the child's start date.
Does your child have any allergies that are not life-threatening (food or other substance [e.g., latex])? $\ \square$ YES $\ \square$ NO
If YES, please provide relevant details, including what your child is allergic to, symptoms of reaction and treatment required:
Additional Emergency Information
Please provide any special medical or additional information about your child that could be helpful in an emergency (e.g., known medical conditions, skin conditions, vision or hearing difficulties):
Distant and Ecoding Agreements
<u>Dietary and Feeding Arrangements</u>
Does your child have any special dietary requirements or restrictions (e.g., vegetarian, kosher, halal)? □ YES □ NO
If yes, please provide relevant details:

Physical Requirements

Does your child us	e diapers?	□ YES	□ NO	□ Disposable	□ Cloth	
If no, my child:						
□ Uses the washro	om independen	tly	□ Require	s some assistance	□ Requires full suppo	ort
Please provide rele	evant details:					
Does your child red YES □ NO	quire any additic	nal support	or accomn	nodation with respect	to physical activity?	
If yes, please prov	ide relevant deta	ails:				
L		Ad	ditional In	formation		
Please indicate a shoulder dislocat		ormation tha	t is relevar	nt to the care of your	child (e.g., prone to colds	, frequer
Child's Full Name: Date of Birth (dd/m				on-Prescription Ski		
	prescription ite	ems may be	applied to		ce with the manufacturer's	S
□ Sunscreen	□ Diaper Cre	eams/Ointme	ent	□ Lip balm	□ Hand sanitizers	
□ Insect repellent	□ Lotions	Paron	t has agre	ed to provide:		
		Falein	i iias agre	ed to provide.		
Note:	Consider adding	g the brand i	name of th	e non-prescription ite	ems for transparency.	
Signatur	e of Parent/Gua	rdian			Date	

CONSENT/ AGREEMENT FORM

Please read the following parental policies and initial your understanding and your willingness to abide. Our parent handbook can be found on our website at www.tilburytots.com

	Please Initial
I have read and understand the policies of TTELC located on our website at www.tilburytots.com and I will follow the policies set out in it.	
I agree to bring our child(ren) into the classroom and greet the teacher at drop off and pick up times to exchange pertinent information.	
I will keep TTELC and/or program staff informed and up to date of changes in information relevant to my child, i.e., file information such as telephone numbers, unusual happenings at home etc.	
I will keep payments current and up to date. My account is required to be paid weekly or biweekly. My account will be paid in full by the 20 th of the current month. Non-payment will result in my childcare services being suspended until full payment is received and TTELC will not adjust billing for any unattended days due to non-payment.	
I allow my child(ren) to use all the play equipment and participate in all of the activities of the program. I hereby grant permission for my child to leave the centre premises under the supervision of a staff member for neighbourhood walks.	
The Board of Directors reserves the right to review and adjust the current fees on a yearly basis and can be increased with one month notice to families.	
Depending on the site your child attends, closing times will vary. Failure to exit the TTELC site specific closure will result in a late pick-up charge of \$10.00 per child per 10 minutes. Any family with a record of being late three or more times may be required to withdraw their child and or children from our program.	
TTELC reserves the unilateral right to cancel any arrangements, if policies of TTELC are not followed by a child or parent.	
I give consent for the appearance of my/our child to appear in any publicity arranged by TTELC through the various media, newspapers, radio, television, slide presentation and other publicity or educational purposes. This publicity may be in the form of photographs, video, writing pieces, and artwork with child's first name It is felt that it is important for the community to be kept informed of activities of the program.	☐ Yes, I agree☐ No, I do not agree
I am aware that as a 'Set Schedule', my child will be scheduled accordingly and I will be billed monthly. I will not deviate from set schedule unless I receive authorization and confirmation. A 'Flex /Varied Schedule' will require mandatory weekly or monthly booking calendars whether attending or not. It is my responsibility to submit hours and changes no later than NOON WEDNESDAY for the following week, failure to could affect my child care space.	
I have read the above policies and fully understand all of the above information:	
Signature of Parent/Guardian Date	





INFORMATION - SHARING CONSENT

Ongoing communication among professionals involved in your child's day enhances your child's educational and childcare experience. In order to best serve children's needs, there are times when it is appropriate for the school and child care centre as well as other agencies to exchange information about the children participating in all programs. (Public Health Unit, CTC, LINCK, Early ON, Municipality, Child Care Centre, School Board and other)

The kind of information shared may include, but is not limited to:

- Daily Progress
- Attendance/Illness
- Transportation
- Strategies to support child's social emotional and / or learning
- Any school plan, or parts of a plan, that could provide information on your child's well-being (where applicable)

Shared written information will be kept confidential and will be shared only during the time in which the child is enrolled in TTELC, or upon the request of the parent/guardian. Written information will be sorted securely and destroyed in a secure manner in accordance with the Child Care and Early Years Act.

Your consent will give permission for the exchange of information between the School Board staff, other agencies, and TTELC staff.

I give permission to Tilbury Tots Early Learning Centre, the school my child attends as well as services and agencies to share information pertaining to my child's health, development and well-being.

Name of Child	Date of Birth (YYYY/MM/DD)
Name of Parent / Legal Guardian Please Print	Signature of Parent / Legal Guardian
Site Supervisor/TTELC Staff	 Date

Authorization of Information – Sharing valid while child enrolled in program. It can be withdrawn at any time by notification in writing to TTELC.



Child Care Centre Entry Immunization Form

Chatham-Kent Public Health is required by law to keep up to date immunization records for every child attending a child care centre. The immunization records are monitored in order to protect your child in the event an outbreak of any vaccine preventable disease occurs. If you are unable to immunize your child for medical reasons, or choose not to have your child immunized, please contact the health unit at 519.355.1071 ext. 5900 to arrange for an exemption form for your child.

Please complete this form and attach a copy of your child's immunization record. Please return these forms to your child care centre.

Date:	
Name of Child:	Female □ Male □
(First Name) Date of Birth:	(Last Name)
Ontario Health Card Number:	(Version Code)
lealth Care Provider:	
CHILD CARE CENTRE:	School:
SITE:	
Legal Guardian Name:	(H) Phone:
Address:	PO Box:
City:	Postal Code:

It is important to update CK Public Health and your child care centre every time your child receives their shots.

You can report immunizations to CK Public Health at www.chatham-kent.ca/vaccinations or call our

immunization team at 519.355.1071 ext. 5900.